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| 2 | May | Chapter-2 Who did Patrick's Home Work? Grammar Gender & Singular and Plural & Noun & Gender | <ul style="list-style-type: none"> * gets information and details about the theme of the chapter. * gets to know about new character of fairys cales 'The Elf'. * uses new words and phrasaes to enhance literary skills and vocabulary. * infers excercises basted on the theme such as 'Refrence to context and multiple choice questions. * reads the chapter with correct enunciation * come to know about the things around him\her. * gets concept of one and many with the help of countable and uncountable things. * comes to know that addition of 's', 'ies', ves at the end is cleared by adding more obejcts to the one * understand the difference of adding 's', 'ies' ves. to same word in plural. * understands the difference between male and female by masculine and feminine gender. * learns the concept of Neuter Gender for non-livingthings or non-living beings. * understands how common gender is used for both, through examples of teacher, student, doctor... so on. | https://siten google.com/like/english grammar guide/home/sungular and plural-nouns https://eluction with |
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| 3 | July | Chapter-3 Anna's Diary Grammar Adjective & Synonyms and Antonyms | <p>* interpretes the explanation of chapter.</p> <p>* enhances vocabulary and uses new words.</p> <p>* reads loudly with correct enunciation.</p> <p>* uses the information from text theme into daily life.</p> <p>* is enable to attempt-exercises based or text and enrich vocalulary and pronunciation skills.</p> <p>* is able to describe nouns.</p> <p>* identifies and is able to define different qualities in human nature.</p> <p>* gets the notion of oneself, by understanding the outer word by being inquisitive.</p> <p>* learns that Antonym in just another word for opposite.</p> <p>* imagination enhances as they relate everything in other way as they exists.</p> <p>* understands that antonyms can venerally venerate from verbs, adjective and prepositions.</p> | https://www.learn-grammar.net/english-grammar/adjective |
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| 4 | August | Chapter -5 Inspector Janvi Catches Mr. X Grammar Sentences & Comprehension | <ul style="list-style-type: none"> * takes interest in understanding the theme. * interpretes the text and collects information to enhance vocabulary. * responds well to the exercises based on the them such as Question\ Answer, Multiple Choice Question and Match the Column. * uses grammar topics in context such as Compound Words and Pronouns. * reads the chapter with correct enunciation <ul style="list-style-type: none"> * understands how the sentences can be different from one another. * learns different forms of sentences. * becomes a sensible in using their vocabulary in a way which makes sense. * learns to read and understand the text by one self. * reads the material and tries to response to the question asked. * develops intellectual skills and writing skills. | <ul style="list-style-type: none"> •http://www.myenglishpages.com/site-php-files/grammar1-lesson-sentence.php#:~:tent=In%20grammar%20a%20sentences%20is%20good%20poem%20is%20the%20predicate •http://en. m. wikipedia.org>wikiReadingcomprehension-wikipedia |
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| 5 | September | (Poem) The Ice Cream Man Grammar Informal Letter | <ul style="list-style-type: none"> * listens for information and details. * enhances vocabulary, uses words and their meaning. * learns rhyming skills and rhyming words. * is able to recite poem with correct intonation. * learns to compose short poem by using writing skills. * understand relation to people and how they can express their gratitude towards the one whom they love and care. * get the knowledge of post office and the procedure to send a letter. * can relate how difficult was it to send a letter in olden days. * enhances writing skills and learns format to write a letter. | pinHowtowriteinformallettersinEnglish(withexample)Letterwriting">http://www.pinterest.com>pinHowtowriteinformallettersinEnglish(withexample)Letterwriting |
| 6 | October | Chapter-1 Rapunzel(Poem) & The Fox's Wedding Grammar Prepositions | <ul style="list-style-type: none"> * reads aloud with appropriate pronunciation and pause * writes dictation of words. * learns about Folk Tales. * learns the rhyming words. * identifies the position and place of any object or living being. * classifies different type of gifts given by animals. * demonstrates an expression to narrate the poem. * is able to describe different locations. * becomes more descriptive by using appropriate prepositions. | wikiows">http://aubapps.towsan.edu>wikiows |

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| 7 | November | Chapter-2 A Young Braveheart Grammar Homophones & Conjunctions | <ul style="list-style-type: none"> * imbibes a moral to be brave. * reads the chapter with correct pronunciation. * learns the lesson of Bravery based on a true story. * read the chapter wiith correct enunciation. * learns to join to sentences together by using a proper conjunctions. * learns to hear and understands words with similar sound but with different spellings and meanings. * learns to fix proper Conjunctions and Homophones in the sentences. <ul style="list-style-type: none"> * proper understanding of Conjunctions leads to stronger vocabulary and helps increasing comprehensive skills. | <ul style="list-style-type: none"> •http://www.merriam-webster.com/homophone/DefinitionofhomophonebyMerriam-Webster •http://www.merriam-webster.com/Conjunction/DefinitionofConjunctionbymerriam-Webster |
| 8 | December | Chapter -3 City Mouse and Country Mouse (Poem) & A Letter to Grown-ups | <ul style="list-style-type: none"> * is able to distinguish between the life style of city life and country life. * reads aloud dialogues and shows intresting expressions after reading dramatised story in form of a play. <ul style="list-style-type: none"> * learns about the eating habits. * learns to keep the earth clean and green. * writes and learns meaningful similes. * demonstrates a learning to request others to secure the environment. * learns to recite poem with correct intonation. | |

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| 9 | January | Chapter-5 Tenali Ram and The Thieves Grammar Future Tense & Formal Letter | <p>* learns the brilliance and with concerned to the context of the chapter about the Tenali Ram</p> <p>* learns the tongue twisters and the conjunction with the reference to the text</p> <p>* learns to distinguish between 'now' and 'then', 'words' and 'would be'.</p> <p style="padding-left: 40px;">* demonstrates a positive outlook while reading the text.</p> <p style="padding-left: 40px;">* learns the difference between past and future.</p> <p style="padding-left: 40px;">* learns the format and to differentiate that informal letters are for family and friends and 'formals' are mainly for official purpose.</p> <p style="padding-left: 40px;">* become more loyal through their proper reasoning skills.</p> <p style="padding-left: 40px;">* gets to know that formal letter mainly refers to the head of the associated school or work place.</p> <p style="padding-left: 40px;">* realises their responsibility of being regular at their school or work place.</p> <p style="padding-left: 40px;">* demonstrates a positive outlook while reading the text.</p> | <p>FORMAL LETTER:- www.nvtc.ec>Varkki>layout>rul---webresult Rules for writing formal letter.</p> <p style="text-align: right;">FUTURE</p> <p>TENSE:-http://www.learngrammar.net>futuretense:Defination,structure&Example/learn English</p> |
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